













SPOTlight: School Year 2022-2023

First Philadelphia Preparatory Charter School

School Code	3364	Principal Name	Pashan Jackson
Sector	Charter	Address	4300 Tacony St
Network	Charters	Phone	215 743 3100
Report Type	K 8 School	Admission Category	Citywide With Criteria
Receives HS Report	Yes	October 1 Enrollment	1445
Grades in Report	K 8		
Website	ap schools.org/first phila prep/		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	45.1%	64.6%	+19.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	17.9%	17.6%	-0.3 %-pts 	41.8%	39.4%	-2.4 %-pts 
Grade 3 - 8 Reading	19.4%	23.9%	+4.5 %-pts 	35.2%	28.2%	-7.0 %-pts 
Grade 3 Math	10.9%	8.3%	-2.6 %-pts 	72.5%	62.5%	-10.0 %-pts 
Grade 3 - 8 Math	3.6%	6.6%	+3.0 %-pts 	82.1%	70.3%	-11.8 %-pts 
Grade 4 and 8 Science	29.6%	31.3%	+1.7 %-pts 	38.7%	37.1%	-1.6 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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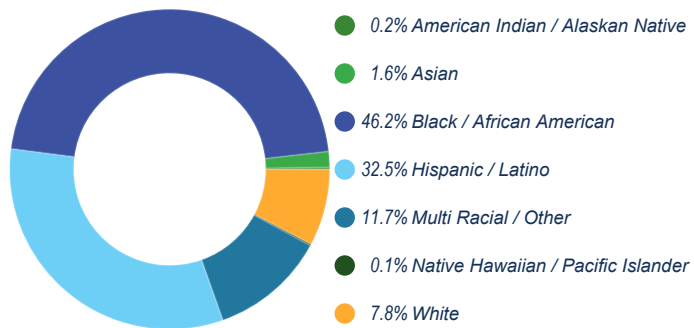
First Philadelphia Preparatory Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3364 Sector | Charter Network | Charters
Principal Name | Pashan Jackson Address | 4300 Tacony St
Phone | 215-743-3100

Website | ap-schools.org/first-phila-prep/
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Citywide With Criteria
Receives HS Report | Yes Oct 1 Enrollment | 1445

Student Enrollment and Demographics



1524

of Students Served Over the Full Year

24.1%

% of Students with IEPs

6.9%

% of Students Identified as English Learners

85.6%

% of Students Identified as Economically Disadvantaged

Student Attendance

33.1%

% of Students Attending at Least 95% of Instructional Days

64.6%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	80.0%	NA
Improvement Improving in 10 out of 13 Eligible Metrics 76.9%	Hispanic / Latino		
	Insufficient Data for Score	70.0%	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	66.7%	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 23.9%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 17.6%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 6.6%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Student Enrollment and Demographics	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Student Attendance	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Student Enrollment and Demographics	Students with IEPs		
	Insufficient Data for Score	40.0%	NA
Student Attendance	Economically Disadvantaged		
	Insufficient Data for Score	80.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3364 School Name | First Philadelphia Preparatory Charter School

% of Students Attending 90%+ of Days

All Students

1524 Students

Score: 64.6%



IMPROVING

+19.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

33.1%

90-95% of Instructional Days

31.5%

85-90% of Instructional Days

17.9%

80-85% of Instructional Days

7.9%

Less than 80% of Instructional Days

9.5%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

1524 Students

Score: 92.9%



NOT IMPROVING

-1.5 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3364 School Name | First Philadelphia Preparatory Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3364 School Name | First Philadelphia Preparatory Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8				PSSA ELA: % of Students Below Basic, Grades 3-8			
All Students 214 out of 894 Students Score: 23.9%				All Students 252 out of 894 Students Score: 28.2%			
IMPROVING +4.5 From Prior Year ✓				IMPROVING -7.0 From Prior Year ✓			
Black / African American 87 out of 410 Students Score: 21.2%				Black / African American 121 out of 410 Students Score: 29.5%			
IMPROVING +4.2 From Prior Year ✓				IMPROVING -8.5 From Prior Year ✓			
Hispanic / Latino 76 out of 277 Students Score: 27.4%				Hispanic / Latino 70 out of 277 Students Score: 25.3%			
IMPROVING +6.1 From Prior Year ✓				IMPROVING -8.0 From Prior Year ✓			
Multi Racial / Other 26 out of 127 Students Score: 20.5%				Multi Racial / Other 36 out of 127 Students Score: 28.4%			
MAINTAINING +0.9 From Prior Year —				IMPROVING -8.3 From Prior Year ✓			
White 18 out of 62 Students Score: 29.0%				White 19 out of 62 Students Score: 30.7%			
IMPROVING +9.3 From Prior Year ✓				NOT IMPROVING +3.9 From Prior Year ✗			
American Indian / Alaskan Native Insufficient Sample				American Indian / Alaskan Native Insufficient Sample			
Asian Insufficient Sample				Asian Insufficient Sample			
Native Hawaiian / Pacific Islander Insufficient Sample				Native Hawaiian / Pacific Islander Insufficient Sample			
English Learners 14 out of 56 Students Score: 25.0%				English Learners 17 out of 56 Students Score: 30.4%			
IMPROVING +18.5 From Prior Year ✓				IMPROVING -5.1 From Prior Year ✓			
Students with IEPs 9 out of 210 Students Score: 4.3%				Students with IEPs 113 out of 210 Students Score: 53.8%			
NOT IMPROVING -1.6 From Prior Year ✗				MAINTAINING -0.6 From Prior Year —			
Economically Disadvantaged 170 out of 741 Students Score: 22.9%				Economically Disadvantaged 215 out of 741 Students Score: 29.0%			
IMPROVING +4.9 From Prior Year ✓				IMPROVING -7.0 From Prior Year ✓			

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3364 School Name | First Philadelphia Preparatory Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>25 out of 142 Students</i> Score: 17.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">-0.3 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students <i>56 out of 142 Students</i> Score: 39.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-2.4 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Black / African American <i>12 out of 59 Students</i> Score: 20.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+4.7 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Black / African American <i>24 out of 59 Students</i> Score: 40.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-3.1 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Hispanic / Latino <i>10 out of 49 Students</i> Score: 20.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">-3.4 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Hispanic / Latino <i>17 out of 49 Students</i> Score: 34.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-3.4 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Multi Racial / Other <i>3 out of 26 Students</i> Score: 11.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 5px 10px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="background-color: #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Multi Racial / Other <i>9 out of 26 Students</i> Score: 34.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 5px 10px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="background-color: #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>2 out of 35 Students</i> Score: 5.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+2.4 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Students with IEPs <i>23 out of 35 Students</i> Score: 65.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">+2.4 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Economically Disadvantaged <i>23 out of 120 Students</i> Score: 19.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+1.3 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Economically Disadvantaged <i>47 out of 120 Students</i> Score: 39.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-2.3 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3364 School Name | First Philadelphia Preparatory Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>60 out of 906 Students</i> Score: 6.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.0 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	All Students <i>637 out of 906 Students</i> Score: 70.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-11.8 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Black / African American <i>18 out of 416 Students</i> Score: 4.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.5 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>	Black / African American <i>303 out of 416 Students</i> Score: 72.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-13.2 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Hispanic / Latino <i>19 out of 279 Students</i> Score: 6.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.5 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Hispanic / Latino <i>188 out of 279 Students</i> Score: 67.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-11.6 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Multi Racial / Other <i>10 out of 130 Students</i> Score: 7.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.1 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Multi Racial / Other <i>89 out of 130 Students</i> Score: 68.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-13.1 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
White <i>9 out of 63 Students</i> Score: 14.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+8.7 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	White <i>45 out of 63 Students</i> Score: 71.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-6.4 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>3 out of 56 Students</i> Score: 5.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.4 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	English Learners <i>38 out of 56 Students</i> Score: 67.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-22.4 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Students with IEPs <i>2 out of 210 Students</i> Score: 1.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.9 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>	Students with IEPs <i>189 out of 210 Students</i> Score: 90.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.5 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Economically Disadvantaged <i>45 out of 750 Students</i> Score: 6.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.7 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Economically Disadvantaged <i>533 out of 750 Students</i> Score: 71.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-12.4 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3364 School Name | First Philadelphia Preparatory Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 12 out of 144 Students Score: 8.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> -2.6 From Prior Year <div style="background-color: #c00000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	All Students 90 out of 144 Students Score: 62.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -10.0 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Black / African American 2 out of 59 Students Score: 3.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> -8.5 From Prior Year <div style="background-color: #c00000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Black / African American 40 out of 59 Students Score: 67.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -9.8 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Hispanic / Latino 7 out of 50 Students Score: 14.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> +2.4 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Hispanic / Latino 30 out of 50 Students Score: 60.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -9.8 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Multi Racial / Other 3 out of 27 Students Score: 11.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #808080; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year <div style="background-color: #808080; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Multi Racial / Other 13 out of 27 Students Score: 48.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #808080; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year <div style="background-color: #808080; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 1 out of 36 Students Score: 2.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> -3.9 From Prior Year <div style="background-color: #c00000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Students with IEPs 28 out of 36 Students Score: 77.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -12.2 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Economically Disadvantaged 10 out of 121 Students Score: 8.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffa500; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> -0.9 From Prior Year <div style="background-color: #ffa500; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Economically Disadvantaged 75 out of 121 Students Score: 62.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -12.3 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3364 School Name | First Philadelphia Preparatory Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 91 out of 291 Students Score: 31.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+1.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 108 out of 291 Students Score: 37.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-1.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 40 out of 147 Students Score: 27.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+5.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 57 out of 147 Students Score: 38.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-4.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino 33 out of 81 Students Score: 40.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">-2.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Hispanic / Latino 27 out of 81 Students Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">+2.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Multi Racial / Other 11 out of 39 Students Score: 28.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">-0.4 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Multi Racial / Other 14 out of 39 Students Score: 35.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-2.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 7 out of 69 Students Score: 10.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+4.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs 43 out of 69 Students Score: 62.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">-0.5 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Economically Disadvantaged 74 out of 241 Students Score: 30.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+1.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 91 out of 241 Students Score: 37.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">-0.2 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>

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